

EDUCATION & QUALIFICATIONS

- 2007-10 PhD in Developmental Psychology, University of Cambridge UK
2006-07 MPhil in Developmental Psychology, University of Cambridge UK
2002-03 Master of Education in Art Therapy, Wayne State University USA
1997-99 Master of Social Work, Boston University USA
1993-97 Bachelor of Art in Social Work, National Taiwan University Taiwan

PROFESSIONAL QUALIFICATIONS

- Board Certified Registered Art Therapist, USA
Licensed Clinical Social Worker, States of New York & California, USA

PUBLICATIONS

1. Teoh, Y.S., **Yang, P.J.**, Lamb, M.E., & Larsson, A. (2010). Do human figure diagrams help alleged victims of sexual abuse provide elaborate and clear accounts of physical contact with alleged perpetrators? *Applied Cognitive Psychology*, 24, 287-300.
2. **Yang, P.J.** & Lamb, M.E. (Revise and resubmit). Factors influencing classroom engagement during the first year of school. *Applied Developmental Science*.
3. **Yang, P.J.**, Lamb, M.E., Ahnert, L., & Kappler, G. (Under review). Cortisol reactivity and habituation during the first year of school. *European Early Childhood Education Research Journal*.

SELECTED CONFERENCE PRESENTATIONS

1. **Yang, P.J.**, Liu, S.C., & Chiang, C.J. (2014, May). The Adaptation of SDM Safety Assessment in Taiwan. Paper will be presented at the NCCD Conference on Children, Youth, and Families, San Diego, California USA.
2. 劉淑瓊、楊佩榮 (2013, October)。〈台灣兒保社工安全評估的應然面與實然面探析〉，2013年華人社會福利政策國際會議，台北，台灣。
3. **Yang, P.J.** (2013, September). The effects of parental involvement on Taiwanese adolescent behavior during early adolescence. Paper presented at the XVIth European Conference on Developmental Psychology, Lausanne, Switzerland.
4. **Yang, P.J.** & Lamb, M.E. (2011, September). Examination of basal cortisol in four- to five-year-old children (探討四至五歲兒童基礎 cortisol)。第七屆華人心理學家學術研討會，台北，台灣。
5. Yang, P.J. & Lamb, M.E. (2011, August). Effects of temperament and attachment on young children's first school experiences. Paper presented at the XVth European Conference on Developmental Psychology, Bergen, Norway.
6. **Yang, P.J.** & Lamb, M.E. (2011, April). Is school stressful? Young children's cortisol responses to their first school environments. Poster presented at the 2011 Society for Research in Child Development Biennial Meeting, Montreal, Canada.
7. **Yang, P.J.** & Lamb, M.E. (2010, September). Regulatory functions during the transition to new school environments. In **P.J. Yang**, *Coping with transitional stresses during childhood and adolescence*. Symposium presented at the British Psychological Society 2010 Developmental Psychology Conference, Goldsmiths College, London, England.
8. **Yang, P.J.**, Kappler, G., Lamb, M.E., & Ahnert, L. (2009, October). Factors affecting children's transition to school: Insights from cortisol. Paper presented at the British Psychological Society 2009 Psychology of Education Section Conference, University of Central Lancashire, Preston, England.
9. **Yang, P.J.** & Lamb, M.E. (2009, September). Factors affecting children's transition to school: Temperament, attachment, and teacher-child relationships. Paper presented at the British Psychological Society 2009 Developmental Psychology Conference, Nottingham Trent University, Nottingham, England.
10. **Yang, P.J.**, Teoh, Y.S., & Lamb, M.E. (2009, April). The usefulness of human figure diagrams in clarifying children's descriptive accounts of touches. Paper presented at the 2nd International Investigative Interviewing Research Group annual conference, University of Teesside, Middlesbrough, England.
11. **Yang, P.J.**, Kloss, A.K., Ahnert, L., & Lamb, M.E. (2008, July). Learning how to read, write and calculate: Links between prerequisites and acquired skills. Paper presented at the 20th International Society for the Study of Behavioural Development Biennial Meeting, University of Würzburg, Würzburg, Germany.

12. **Yang, P.J.**, Teoh, Y.S., & Lamb, M.E. (2008, March). Effects of human figure drawings on the clarity of alleged victim's descriptive accounts of touches. Poster presented at the 2008 American Psychology – Law Society conference, Jacksonville, Florida, USA.
13. Teoh, Y.S., **Yang, P.J.**, & Lamb, M.E. (2008, March). Do human figure drawings help alleged victims of sexual abuse provide clearer accounts of physical contact with alleged perpetrators? Paper presented at the 2008 American Psychology – Law Society conference, Jacksonville, Florida, USA..

GRANTS

- 2013-2014 Principal investigator, "A multi-contexts examination on engagement during adolescence."
Funded by National Science Council Taiwan
- 2012-2013 Principal investigator, "Conflicts in adolescence: the moderating functions of social control, social involvement, and social support."
Funded by National Science Council Taiwan
- 2012-2013 Co-investigator, "The implementation of Structured Decision Making® Safety Assessment Instrument: Taiwan pilot and customization program in collaboration with the National Council on Crime & Delinquency."
Principal investigator: Joanne Liu, National Taiwan University Department of Social Work
Funded by Child Welfare Bureau, Ministry of the Interior Taiwan
- 2011-2012 Co-investigator, "Taiwan child protection revisit: Development of structured decision making policy and procedures"
Principal investigator: Joanne Liu, National Taiwan University Department of Social Work
Funded by Child Welfare Bureau, Ministry of the Interior Taiwan

EMPLOYMENT

- 2010 - now Assistant Professor, Graduate Institute of Social Work, National Chengchi University, Taiwan
- 2007-10 Research Assistant, Forensic Interviewing Group, Department of Social and Developmental Psychology, University of Cambridge
- 2004–06 Clinical Program Manager, Asian Perinatal Advocates, San Francisco, CA, USA
- 2004 Child Case Manager, Kaiser Permanente, Mental Health Department, Antioch, CA, USA
- 1999-2001 Clinical Social Worker, Chinatown Family Consultation Center, New York, NY, USA

PROFESSIONAL MEMBERSHIPS

Society for Research in Child Development
International Investigative Interviewing Research Group
American Art Therapy Association